

Request for Courses in the Core Curriculum

Originating Department or College: Fine & Performing Arts / College of Arts & Sciences

Person Making Request: Brendan Townsend

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Course Number and Title: MUSI 1306: Music Appreciation

Please attach in separate documents:

Completed Catalog Add/Change Form

Syllabus

Student Learning Objectives: The students who successfully complete this course will be able to:

1. Demonstrate a broad understanding of Music as an art form to include the ability to recognize diverse styles, genres, periods and the social/cultural context for the compositions presented in class.
2. Demonstrate an understanding of the theoretical elements of music, various performing media, and instrumental /vocal characteristics.
3. Utilize the accumulated knowledge in the presentation of various individual and group projects as assigned by instructor.
4. Apply the understanding of the course content to inform their experience of classical music concerts the students will attend, providing an outlet for expression, personal awareness, and aesthetic enlightenment.
5. Engage in a group activity that demonstrates an understanding of the role of music in the cultural society.

Core-Curriculum Learning Outcomes (CCLOs):

1. Critical Thinking Skills: includes creative thinking, innovation, analysis, evaluation and synthesis of information. (SLOs #1, 2, 3, 4)
2. Communication Skills: includes effective written, oral, and visual communication. (SLOs #1, 3, 5)
3. Teamwork: includes the ability to consider different points of view and to work effectively with others to support a shared purpose of goal. (SLO #3, 5)
4. Social/Civic Responsibility: includes intercultural competency and civic knowledge for effectively engaging local, regional, national and global communities (SLO #1, 3, 4, 5)

Component Area for which the course is being proposed (check one):

Communication

American History

Mathematics

Government/Political Science

Language, Philosophy, & Culture

Social & Behavioral Science

Creative Arts

Component Area Option

Life & Physical Sciences

Competency areas addressed by the course (refer to the appended chart for competencies that are required and optional in each component area):

Critical Thinking

Teamwork

Communication Skills

Personal Responsibility

Written Communication

Social Responsibility

Oral Communication

Visual Communication

Empirical & Quantitative Skills

Because we will be assessing student learning outcomes across multiple core courses, assessment assigned in your course must include assessment of the core competencies. For each competency checked above, indicate the specific course assignment(s) which, when completed by students, will provide evidence of the competency. Provide detailed information, such as copies of the paper or project assignment, copies of individual test items, etc. A single assignment may be used to provide data for multiple competencies.

Critical Thinking: Students will demonstrate critical thinking through exercises in identification of musical elements, styles, genres, as well as in written projects and group presentations. All written projects will be kept as an assessment artifact for this particular Core Curriculum Objective. The rubric assessment scores will be submitted to the university wide assessment committee, along with one sample of student work.

Communication Skills (written, oral and visual): As above, students will be required to make a group presentation on an assigned research project. Communication skills will be demonstrated through the written materials prepared, and the oral presentation with PowerPoint slides. All presentations will be assessed using a Feedback Form providing information on improvements, recommendations and constructive criticism. The Feedback Form will be filed as an artifact for this particular Core Curriculum Objective. The rubric assessment scores will be submitted to the university wide assessment committee, along with one sample of student work.

Teamwork: As above, students will collaborate on group presentation of a research topic, and will engage in one Service Learning experience. Students will complete both a written self-evaluation and a written evaluation of the group's performance as a whole. All evaluations will be filed as an assessment artifact for this particular Core Curriculum Objective. The rubric assessment scores will be submitted to the university wide assessment committee, along with one sample of student work.

Social Responsibility: Students will demonstrate this Core Curriculum Objective through research papers and presentations (as above) and Service Learning project. Research papers and written self-evaluation (as above) will be filed as an assessment artifact for this particular Core Curriculum Objective. The rubric assessment scores will be submitted to the university wide assessment committee, along with one sample of student work.

Will the syllabus vary across multiple sections of the course? Yes No

If yes, list the assignments that will be constant across the sections:

- Written assignment content
- Oral presentations
- Service learning project

Inclusion in the core is contingent upon the course being offered and taught at least once every other academic year. Courses will be reviewed for renewal every five (5) years.

The department understands that instructors will be expected to provide student work and to participate in university-wide assessments of student work. This could include, but may not be limited to, designing instruments such as rubrics, and scoring work by students in this or other courses. In addition, instructors of core courses may be asked to include brief assessment activities in their courses.

Reviewed and approved by the Core Curriculum Committee on March 22, 2013.